



HENNIKER COMMUNITY SCHOOL

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Ralph Peterson, Principal
Karen Raymond, Assistant Principal

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Dear Parent:

The purpose of this letter is to inform you that the Henniker Community School District has been identified as a district in need of improvement in the areas of Reading and Mathematics. State and federal school accountability laws require the New Hampshire Department of Education to identify for improvement districts not making Adequate Yearly Progress (AYP) for two consecutive years in the same content area in each level existing within the district (elementary/middle and /or high school).

AYP is a measure that all states use to determine if schools and districts are meeting the high expectations for student performance set forth in state and federal accountability law. Areas in which AYP is calculated include the rate of student participation in the annual state assessment, the extent to which students in general and students in specific groups are meeting the state performance targets for reading and mathematics, attendance rate, and graduation rate.

Based on a review of the district's performance data in these areas for the 2007 & 2008, our district was identified for improvement. The district's AYP reports are available on the New Hampshire Department of Education website at: <http://www.ed.state.nh.us/education/>

District AYP Determination	Elementary/Middle
Met Participation Goal	Yes
Met Mathematics Goal	No
Met Reading Goal	No
Met Attendance Goal	Yes
Made AYP	No

The district's AYP report measures student performance for all students in the grades tested as a group, as well as subgroups of students (i.e., racial and ethnic groups, English language learners, students with educational disabilities, and economically disadvantaged students). If even one of these groups does not meet their goal, or performance target, then the district will not have made AYP.

As a District identified for improvement, our District must develop an Improvement Plan in consultation with school staff and parents. As a parent, you are a critical partner in school and district improvement. Please keep informed about all school and district improvement initiatives.

Currently, our District has created an eleven-member team with representatives of all stakeholders.

The "Dini" team has worked this summer to analyze data, make a "root" cause analysis and develop action plans to address our school's AYP status in Reading and Math. Among the proposed Action Plan initiatives are plans to develop a school-wide math intervention program, expand the offerings of our current reading intervention program, increased professional development for all staff and development of a new daily schedule that will maximize instructional time in math and reading. Information is available by contacting the Superintendent's office or on the District website www.sau24.org. To offer your support and get involved please speak to your building principal to find out what opportunities are available.

The Henniker Community School will be working in partnership with the State Department of Education as we implement strategies that will improve student achievement in our school. We are proud of our ongoing partnerships in our community and with the Education Department. Together we will work to provide opportunities for success for each student in our school.

Sincerely,

Ralph Peterson

Ralph W. Peterson
Principal